



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **ACADEMY FOR CONSERVATION AND THE ENVIRONMENT**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

School ID **33-18-00-01-1637**

Principal **MICHELLE ASHKIN**

Telephone **(718) 968-4101**

Grades **9-10**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Mathematics B</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Integrated Algebra</b>	2009-10	89	55%	43%	0%	72	61%	47%	0%	17	29%	24%	0%
	2008-09	16	94%	81%	0%	11	100%	91%	0%	5	80%	60%	0%
	2007-08	0				0				0			
<b>Geometry</b>	2009-10	16	50%	19%	0%	14	—	—	—	2	—	—	—
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>U.S. History and Government</b>	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Living Environment</b>	2009-10	52	81%	69%	4%	38	84%	71%	5%	14	71%	64%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Earth Science</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Physics</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **ACADEMY FOR CONSERVATION AND THE ENVIRONMENT**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Comprehensive German</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Comprehensive Hebrew</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Comprehensive Italian</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Comprehensive Latin</b>	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
<b>Comprehensive Spanish</b>	2009-10	1	—	—	1	—	—	0	—	—			
	2008-09	0			0			0					
	2007-08	0			0			0					

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	11	0%	9%	45%	45%	6	0%	17%	50%	33%	5	0%	0%	40%	60%	
	2008-09	3	—	—	—	—	0					3	—	—	—	—	
	2007-08	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2009-10	11	27%	55%	18%	0%	6	33%	33%	33%	0%	5	20%	80%	0%	0%	
	2008-09	3	—	—	—	—	0					3	—	—	—	—	
	2007-08	0					0					0					

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# High School Information

School **ACADEMY FOR CONSERVATION AND THE ENVIRONMENT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Receiving a Regents Diploma</b>	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	1	2%	0		1	3%
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0		0	0%
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Total Noncompleters</b>	2009–10	1	2%	0		1	3%
	2008–09	0		0		0	
	2007–08	0		0		0	

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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